Active learning for anomaly detection

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Table of contents

- 1. General Concepts
- 2. Framework for AD using Active Learning
- 3. Descriptions of subspaces
- 4. Algorithms for AD using Active learning
	- a. BAL: Batch Active Learning
	- b. WisCon: Wisdom of Context
- 5. Query strategies
	- a. Select-Diverse
	- b. Low Confidence Anomalies

General Concepts

Active learning

- Interaction between learning algorithm and user to obtain true labels of data points.
- Learning algorithm queries instances to a user iteratively.
- Feedback of analyst is used to update the scoring function.

Advantages:

- Algorithm learns effectively the parameters with only a few examples
- Useful when labelling process is expensive

Goal: Maximize the amount of true positives (real anomalies) presented to the user from a limited budget of points.

Ensemble methods

- Combines predictions from two or more models.
- Examples: Random forest, AdaBoost, Gradient Boosting, IFOR

Advantages in anomaly detection:

- Single detectors are highly susceptible to:
	- imbalanced data, e.g type of anomalies
	- Problem application.
- Multiple detectors make predictions more robust -> less false positives

Isolation Forest trees

- Isolates anomalies instead of profiling normal instances
- Binary tree structure
	- Repeated partitions of feature space
	- Random split point of attributes
- Anomalies isolated faster due to extreme attributes

Advantages:

- Has low memory requirement
- Can scale up to handle large data and many attributes

Shallower leaf nodes have higher anomaly scores, whereas, deeper leaf nodes have lower anomaly scores.

Source: S. Das, M. Islam, N. Kannapan, and J. Doppa. 2019. Active Anomaly detection via Ensembles: Insights, Algorithms and Interpretability. School of EECS, Washington State Univeristy (2019)

Isolation Forest trees

Remarks:

- Partitions are done recursively until instances reach a leaf node
- Path length: No. of partitions from root to leaf *l*
- Only used in ensembles, so the average path length of an anomaly is shorter

Isolation Forest trees

- Ensemble *E* is composed by *m* detectors (leaf nodes)
- Score of each instance is the path length to the leaf
- Score of instance is normalized
- *p* weight or relevance of detector *i*

As a result:

- Score vector is sparse
- Ideal set of weights produces anomalies to be in furthest positive region of scoring space

Score(**x**) =
$$
\sum_{i=1}^{m} p_i(\mathbf{x}) \cdot s_i(\mathbf{x})
$$

Framework for anomaly detection using active learning

Framework for AD using active learning

- 1) Create model for scoring instances as anomalies or nominals (e.g ensemble) 2) Selecting instances to be queried, e.g randomly, highest score
- 3) Update parameters of the model and repeat

Source: S. Das, M. Islam, N. Kannapan, and J. Doppa. 2019. Active Anomaly detection via Ensembles: Insights, Algorithms and Interpretability. School of EECS, Washington State Univeristy (2019)

Description of subspaces

Compact descriptions

- Provide a description to analyst about labeled instances
- Helps understanding how predictions are made
- Can be used to obtain anomalies from different subspaces (using Select-Diverse)

Goal:

● Find minimal region that includes all labeled instances

Compact descriptions

Steps:

- 1. Define set *Z* of instances to give a description, e.g true anomalies identified
- 2. Find subspaces *S* containing **Z**
- 3. Calculate the volume of the subspaces
- 4. Find smallest set of subspaces that contain all *Z*
	- a. Problem formulated as an integer linear program

Source: S. Das, M. Islam, N. Kannapan, and J. Doppa. 2019. Active Anomaly detection via Ensembles: Insights, Algorithms and Interpretability. School of 2014. It is a series of the control of 23 EECS, Washington State Univeristy (2019)

Complexity of subspaces

- Previous approach does not consider:
	- Precision of the subspace, i.e amount of nominals in subspace
	- Complexity of subspace, i.e predicate rules defining it.
- New approach: Penalizes subspace using complexity of rules and amount of nominals in **S**

Example of predicate rule:

"If credit score = 'Low' or (employed = False and savings < 100), then approve loan = False. "

Complexity of subspaces

Steps:

- 1. Select labeled and unlabeled instances (containing nominals) to provide simple description
- 2. Obtain subspaces *S* containing instances
- 3. Calculate volume, No. of nominals *η* and complexity *ς* of the subspaces
- 4. Find smallest subset of subspaces *S**
- 5. Retain subspaces whose precision (based on *η*) is larger than threshold *t*

$$
\mathbf{S}^* = \underset{\mathbf{x} \in \{0,1\}^k}{\arg \min} \ \mathbf{x} \cdot (\mathbf{v} \circ (\mathbf{1}_k + \eta) + \varsigma)
$$

ς = 2^(rule length(s)−1)

Algorithms for AD using Active Learning

BAL: Batch Active Learning

Remarks about the algorithm:

- 1. The algorithm starts by getting label $y = \{-1, +1\}$ of selected instance from analyst
- 2. Store score *z* (from ensemble) in matrix *H+* or *H-* depending on label
- 3. Minimizes loss function based on labeled instances and calculates ensemble weights *w*
- 4. **Result**: final set *w, H+* and H-, after all *B* points are analyzed

$$
Score(\mathbf{x}) = \sum_{i=1}^{m} p_i(\mathbf{x}) \cdot s_i(\mathbf{x})
$$

BAL: Batch Active Learning

Remarks about loss function:

- 1. Composed by hinge loss and influence λ of the initial set of weights *w_unif*
- 2. Penalizes model if scores are lower for true positives, and higher for nominals
- 3. Influence λ of initial weights decrease as more instances are labeled
- 4. *q_T*(w(t−1)) current selected instance evaluated with the weights of the previous iteration

$$
\begin{aligned}\n\mathcal{U}(q, \mathbf{w}; (\mathbf{z}_i, y_i)) &= \\
\begin{cases}\n0 & \mathbf{w} \cdot \mathbf{z}_i \ge q \text{ and } y_i = +1 \\
0 & \mathbf{w} \cdot \mathbf{z}_i < q \text{ and } y_i = -1 \\
(q - \mathbf{w} \cdot \mathbf{z}_i) & \mathbf{w} \cdot \mathbf{z}_i < q \text{ and } y_i = +1 \\
(\mathbf{w} \cdot \mathbf{z}_i - q) & \mathbf{w} \cdot \mathbf{z}_i \ge q \text{ and } y_i = -1\n\end{cases}\n\qquad\n\mathbf{W}_{unif} = \begin{bmatrix} \frac{1}{\sqrt{m}}, \dots, \frac{1}{\sqrt{m}} \end{bmatrix}^T\n\end{aligned}
$$

Contextual Anomaly detection

- Real world systems often produce anomalies that are catalogued as such depending on the situation.
- Global perspective can hide abnormal instances.

Example:

"High energy consumption is normal during winter but the same behaviour might be abnormal in summer"

- Environmental factor (attribute) contextualizes what an anomaly is.
- Distinction between Contextual and Behavioural attributes allows identification of anomalies
	- **○ All features = Behavioural + Contextual features**

Framework for WisCon

Remarks:

- *m* detectors are the contexts
- Scores defined to each detector

Source: E. Calikus, S. Nowaczyk, M. Bouguelia, and O Dikmen. 2021. Wisdom of the Contexts: Active Ensemble Learning for Contextual Anomaly Detection. (2021)

Wisdom of Contexts (WisCon): Ensemble

Steps:

- 1. Clusters for each instance **x** w.r.t each context
	- a. Remark: Clustering algorithm depends on the data
- 2. Isolation forest trees for each cluster
- 3. Evaluate the deviation of the instance *x_j* to its cluster using the behavioural features
- 4. Create score vector for each context

Wisdom of Contexts (WisCon): Ensemble

Remarks:

- Contexts can be defined by all possible combinations of contextual features or PCA
- Contexts have different ranges, so scores are normalized
- Each instance is evaluated in all contexts

Wisdom of Contexts (WisCon): Active learning

Steps:

- 1. Provide instance to analyst to label
- 2. Store label in matrix *L*
- 3. Provide a weight to labeled instance based on query strategy
	- \circ If query strategy does not assume differences, $\theta = 1/t$ at iteration *t*

Goal:

Maximize the expected information gain of *x* based on the query strategy chosen

Wisdom of Contexts (WisCon): Update weights

Steps:

- 1. Calculate hard label *p* to instances *x* based on the score *s* of the context
- 2. If score of context > 0.9, **1** else **0**
	- a. Each instance has *m* hard labels (*m* contexts)
- 3. Compare the label of the analyst with the hard label
	- a. If hard label = label analyst, then \vec{l} , \vec{j} = 0 else 1
- 4. Calculate detection error *e_i,t* of the context at iteration *t*
- 5. Calculate importance of the Context

 $\epsilon_{i,t} = \frac{\sum_{j=1}^t \theta_j l_{i,j}}{\sum_{i=1}^t \theta_i}.$

 $I_i = \frac{1}{2}ln(\frac{1-\epsilon_{i,t}}{\epsilon_{i,t}})$

Wisdom of Contexts (WisCon): Weights update

Steps (continue):

- 6. Pruning of context with importance < 0 -> detection error of context > 0.5
- 7. With the remaining *p* contexts and their scores, recalculate scores of instances as:

$$
s_j = \frac{\sum_{i=1}^p I_i \times s_{i,j}}{\sum_{i=1}^p I_i}
$$

Query strategies

Query strategies

- Select critical instances, which help the model improve its accuracy
- Assumption: Analyst is only capable of labelling few instances.
- Some common techniques:
	- Most anomalous instances (highest ranked by the model)
	- Uncertainty sampling
- Select-Diverse and Low confidence anomalies

Select Diverse

- Search instances having minimum subspace overlap
- Most anomalous instances having minimum overlap given to analyst
- Similar approach like in Compact descriptions

S. Das, M. Islam, N. Kannapan, and J. Doppa. 2019. Active Anomaly detection via Ensembles: Insights, Algorithms and Interpretability. School of EECS, Washington State Univeristy (2019)

Select Diverse

Algorithm 1 Select-Diverse (X, b, n)

Input: Unlabeled dataset **X**, # instances to select b, # candidate instances $n (n \ge b)$ Let $\mathcal{Z} = n$ top-ranked instances as candidates \subseteq **X** (blue points in Figure 8a) Let S^* = subspaces with Equation 1 that contain $\mathcal Z$ (rectangles in Figures 8b and 8c) Set $\mathbf{Q} = \emptyset$ while $|Q| < b$ do Let \mathbf{x} = instance with highest anomaly score $\in \mathcal{Z}$ s.t. x has minimal overlapping regions in S^* with instances in Q Set $\mathbf{Q} = \mathbf{Q} \cup \{\mathbf{x}\}$ (green circles in Figure 8c) Set $\mathcal{Z} = \mathcal{Z} \setminus \{x\}$ end while return Q

> $S^* = \arg \min x \cdot v$ $x \in \{0,1\}^k$

s.t. $\mathbf{U} \cdot \mathbf{x} \geq 1$ (where 1 is a column vector of p 1's)

Low Confidence Anomalies

- Multiple contexts unveiling anomalies, but these are rare
- Many true positives are only scoring as anomalies in less than 20% of the contexts (low confidence anomalies)
- These rare contexts should have high importance

Goal: Select data points around the margin of the anomalies distribution.

 E. Calikus, S. Nowaczyk, M. Bouguelia, and O Dikmen. 2021. Wisdom of the Contexts: Active Ensemble Learning for Contextual Anomaly Detection. (2021)

Low Confidence Anomalies

Steps:

- 1. Calculate margin of instances with the importance of the contexts
	- **Margin(x)**: How close is instance to margin of the distribution
- 2. Calculate sampling measure:
	- **Q_LCA** gives the instances with higher margin rates, higher probabilities of being selected
	- \circ λ controls how influenced the sampling is towards margin rates, λ = 0 means random sampling
- 3. Margin of instance and importance of context are updated recursively

$$
\text{margin}(x_j) = 100 \times (1 - |\frac{2 \sum_{i=1}^{m} I_i \times p_{i,j}}{\sum_{i=1}^{m} I_i} - 1|)
$$
\n
$$
Q_{LCA} = \text{argmax} \frac{\exp(\lambda \times \text{margin}(x))}{u_x}
$$

Low Confidence Anomalies

To avoid selecting confident anomalies and normal samples, i.e keeping them far from the margin, weights θ are calculated for the labeled instances.

- \bullet θ **j** = margin(x) if the <u>true label</u> is **1**, otherwise the weight is **0**
- Impact of normal data points is eliminated from the importance scores of the contexts
- Anomalies with higher margin rates -> strong impact on importance scores of contexts

Summary

- Active learning is useful in applications where labelling process is expensive
- Isolation forest focuses on isolating anomalies rather than profiling normal instances
- Compact descriptions allow analyst to understand predictions of the model
- BAL aims at giving high scores to anomalies and low to nominal instances
- WisCon scores instances as anomalies depending on contextual and behavioural attributes
- While Select-Diverse focuses on finding most anomalous instances without overlapping, LCA looks for anomalies not identified in most contexts.

References

- 1. E. Calikus, S. Nowaczyk, M. Bouguelia, and O Dikmen. 2021. Wisdom of the Contexts: Active Ensemble Learning for Contextual Anomaly Detection. (2021)
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